

Application Instructions for the Early Childhood Education Post-Baccalaureate Program

Updated April 2020

Recommended Deadlines

- Fall semester March 15
- Spring semester October 15

Application Process

Prospective students must apply to the University through <u>The Graduate School's online</u> <u>application platform</u>. Please read these application instructions carefully and submit all supplemental materials listed below with your Graduate School application. Guidelines for preparing each of the supplemental materials are below. Please contact Dr. Jennifer Mortensen (<u>mortensen@unr.edu</u>) with any questions.

Application Checklist

 <u>Graduate School online application</u>
 Praxis CORE (or CBEST) score sheet
 _ Candidate Professional Behaviors and Dispositions Form
 _ Resume
 _ Personal Essay
 _ Letter(s) of Recommendation
 _ Unofficial transcripts

Guidelines for Supplemental Application Materials

1. Praxis CORE (or CBEST) Score Sheet

Before applying, prospective students must pass the Praxis Core Academic Skills exam in three areas: Reading, Writing, and Mathematics. Please visit <u>ETS Praxis Nevada Testing Requirements</u> to learn more about the testing requirements and registration. Students must receive a passing score in all three areas: Reading (156), Writing (162), and Mathematics (150). **Upload a copy of your score sheet with your application in Attachments**.

Other Information:

- Nevada Department of Education Testing Requirements
- The new Praxis Core test numbers are 5713 (Reading), 5723 (Writing), and 5733 (Mathematics)
- CBEST score sheets may be submitted as an alternative
- If you do not receive a passing score in one or more areas, please contact Dr. Mortensen.

2. Candidate Professional Behaviors and Dispositions Form

Complete the Candidate Professional Behaviors and Dispositions Form at the end of this document. **Upload a copy of your form with your application in Attachments**.

3. Resume

Prepare a professional resume that highlights your education background, professional/educational experiences with children, additional work experiences, and any other skills, interests, notable experiences, awards (e.g., Dean's List), or community service. **Upload your resume with your applications in Resume**.

4. Personal Essay

Compose a 3 to 5 page essay entitled, "Qualities That I Bring to the Teaching Profession". This essay should be double-spaced with 1-inch margins and should use a 12-point font. The essay should address: 1) Amount and type of experience with children, 2) Beliefs about teaching and learning, 3) Strength of content-area knowledge (math, science, social studies, language arts).

Request	. Be sure to	notify the I	etter writer	early so	they can	upload t	heir l	etter k	oy t	he
applicat	ion deadlin	е.		-						

6. Unofficial Transcripts

Please upload your unofficial transcripts from your bachelor's degree and any courses you have taken since graduation. **Upload your transcripts with your application in Attachments**.

Candidate P6 (iTt .Tw 53.932 315.69 DBDC 008 Tdfg) (f)6iTt .368ttadidt

Habits of Thinking and Action toward Reflective Practice are Appropriate....

Score	Habits of Thinking and Action toward Reflective Practice are Appropriate				
	Professional Ethics				
	The candidate adheres to standards of ethical conduct including academic honesty				
	and confidentiality.				
	Collaboration				
	The candidate works effectively with professional colleagues and other adults.				
	Commitment to Teaching				
	The candidate values the profession of teaching. He or she exhibits a positive				
	attitude toward schools, teaching, students, and parents.				
	Self-Reflection				
	TC reflects on and evaluates his or her own behavior and work. He or she is willing				
	to consider multiple perspectives toward his or her own performance. The				
	candidate is willing and able to recognize own strengths and weaknesses and				
	develop potential solutions for the latter.				
	Professional Feedback				
	TC is receptive and responsive to professional feedback incorporating suggestions				
	into practice.				
	Self Awareness				
	TC has a realistic sense of own strengths and weaknesses.				

Comments:

Habits of Thinking and Action toward Professional Conduct are Appropriate...

Score	Disposition toward Professional Conduct
	Professional Demeanor and Responsibility
	The candidate is prompt, is not unnecessarily absent, notifies appropriate
	individuals when absence is necessary, completes assignments on time, and
	follows through on commitments.
	The candidate wears appropriate professional attire as established by the course
	instructor.
	The candidate is poised and professional in his or her demeanor.
	The candidate is flexible and is able to make adjustments to changing student
	needs and circumstances.
	Emotional Maturity
	The candidate responds to frustration and stress appropriately.

Comments:

Habits of Thinking and Action toward Professional Conduct are Appropriate.
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Score			